

Module Outline

Part 1- as validated

1. Title	Research Methodologies
2. Level *	6
3. Credits	20
4. Indicative Student Study Hours	200 hours Taught class sessions: 36 hours Independent Study: 164 hours
5. Core (must take and pass), Compulsory (must take) or Optional	Compulsory

6. Brief Description of Module (purpose, principal aims and objectives)

The content of this module builds on knowledge and understanding developed in *Academic Practice* at Level 4 and *Introduction to Research* at Level 5. Students are expected to deepen their understanding of the rules of the academic world, and to apply these to group activities and individual written work. All sessions contain a mixture of activities, from reading and critically appraising excerpts of text, to reflecting on spoken commentaries, learning how to engage critically with writings and evaluating effectively juxtaposing information.

The content of the taught sessions of this module establish a structured framework for understanding and applying a range of research methodologies. Students will learn how to differentiate between research methods employed in a variety of settings, including academic articles, book chapters, reports, newspaper articles and filmed material.

In considering the limitations and/or validity of a source, students will demonstrate how to critique the material effectively and thus evidence their preparation ahead of writing an undergraduate dissertation.

7. Learning Outcomes - On successful completion of this module a student will be able to:

(Add more lines if required)

1.	Critically analyse the characteristics of a chosen methodological research approach
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2.	Respond effectively to academic sources used to formulate own research questions
3.	Critically appraise relevant literature
Generic Learning Outcomes	
4.	Manage effectively and efficiently own learning and research
5.	Collaborate successfully with others in the creation of shared texts

8. Assessment						
Pass on aggregate or Pass all components <i>(modules can only be pass all components if this is a PSRB requirement)</i>					Pass on aggregate	
Summary of Assessment Plan						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Critical Evaluation	80%	Yes	3000words	LOs 1,5	A critical evaluation of the research methodology chosen for the final dissertation topic. Submission: week 11
3.	Dissertation proposal	20%	Yes	500 words	LO 2	Submission: week 12
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						
<p>The critical evaluation of the research methodology chosen for the subsequent writing of the undergraduate dissertation, enables students to review and critique a methodological approach, thereby enhancing their understanding of a research tool prior to applying it.</p> <p>The including of the dissertation proposal in this module helps students to make a direct connection between the validity of a research methodology and their own design of a substantial piece of written work.</p>						

9. Summary of Pre and / or Co Requisite Requirements
N/A

10. For use on following programmes
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BSc (Hons) Health and Psychosocial Studies

BA (Hons) Education Studies

BA (Hons) Early Years and Primary Studies

Module Specification

Part 2- to be reviewed annually

1.	Module Leader	TBA
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2. Indicative Content

The content of the taught sessions of this module establish a structured framework for understanding and applying a range of research methodologies. Students will learn how to:

1. Consolidation of previously learnt and applied research approaches.
2. Diagnostic reading of current research.
3. Differentiate between research methods employed in a variety of settings, including academic articles, book chapters, reports, newspaper articles and filmed material.
4. Qualitative Methodologies.
5. Quantitative Methodologies.
6. How to critique source material effectively.
7. Understanding the benefits and limitations and/or validity of a source.
8. Designing and Structuring questionnaires, observations and interviews.
9. Understanding exempla: mixed method approaches, empirical studies.
10. Understanding primary and secondary research and analysis: inductive versus deductive research.
11. Presenting research papers.
12. Preparing ahead of writing an undergraduate dissertation.

3. Delivery Method *(please tick appropriate box)*

Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
X					

*If the Delivery Method is **Classroom Based** please complete the following table:*

Activity (lecture, seminar, tutorial, workshop)	Activity Duration - Hrs	Comments	Learning Outcomes
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1	Lecture/Seminars	36		LOs 1-5
2	Self-study	164		
	Total Hours	200		
If delivery method is <i>not</i> classroom based state lecturer hours to support delivery				Each student receives two 20 minutes academic tutorials per module.

4. Learning Resources

To include contextualised Reading List.

Highly Recommended:

Bell, J. and Waters, S. (2018) *Doing Your Research Project: A Guide for First-time Researchers*, 7th edition. Maidenhead: Open University Press.

Davies, M. and Hughes, N. (2014) *Doing a Successful Research Project: Using Qualitative or Quantitative Methods*, 2nd edition. Basingstoke: Palgrave Macmillan.

Dawson, C. (2019) *Introduction to Research Methods: A Practical Guide for Anyone Undertaking a Research Project*, 5th edition. London: Robinson.

Hewitt-Taylor, J., (2017) *The Essential Guide to Doing a Health and Social Care Literature Review*. Abingdon: Routledge.

Recommend:

1. Denzin, N. and Lincoln, Y. (2017) *The Sage Handbook of Qualitative Research methods*, 5th edition. London: Sage.
2. Hart, C. (2018) *Doing a Literature Review: Releasing the Research Imagination*, 2nd edition. London: Sage.
3. Teater, B., (2019) *An Introduction to Applying Social Work Theories and Methods 3e*. London: Open University Press.