

**Module Outline**

**Part 1- as validated**

1.	<b>Title</b>	<b>Work Based Project and Practice</b>
2.	<b>Level *</b>	<b>5</b>
3.	<b>Credits</b>	<b>20</b>
4.	<b>Indicative Student Study Hours</b>	<b>36</b>
5.	<b>Core (must take and pass), Compulsory (must take) or Optional</b>	<b>Compulsory</b>

**\* Foundation Level=3 Degree Year 1 = 4 Degree Year 2 = 5 Degree Year 3 = 6**

**PG (Masters) = 7**

**5. Brief Description of Module (purpose, principal aims and objectives)**

The module is designed to develop the students' ability to investigate realistic practical construction problems and propose appropriate solutions. It also acts as a vehicle for assessing and developing students' personal transferable skills. Students will undertake reflective learning that will be supported by a Personal Development Plan.

The students will also be involved in the investigation and evaluation of practical construction problems related to a live construction site – which may involve appropriate work placements. The module will also act as an integrating vehicle for the modules studied on the programme.

**6. Learning Outcomes - On successful completion of this module a student will be able to:**

*(Add more lines if required)*

	Subject Specific Learning Outcomes
1.	Demonstrate the application of construction knowledge to work based scenarios through a work based project
2.	Assess personal strengths, weaknesses and developmental needs and use this assessment as a basis for a personal development plan
3.	Identify, investigate and propose solutions to construction problems and evaluate their effectiveness
4.	Reflect on and appraise the development of learning and the meeting of objectives and outcomes

	Generic Learning Outcomes
1.	Plan, research, analyse and propose viable solutions to complex problems
2.	Work effectively, both independently and within a team environment, making use of a range of interpersonal skills.

7. Assessment						
<b>Pass on aggregate or Pass all components</b> <i>(modules can only be pass all components if this is a PSRB requirement)</i>				<b>Pass on aggregate</b>		
Summary of Assessment Plan						
	Type	% Weighting	Anonymous Yes / No	Word Count/ Exam Length	Learning Outcomes Coverage	Comments
1.	Portfolio	50%	Yes	1500	LO 1,2	
2.	Report	50%	Yes	2000	LO 3,4	
Further Details of Assessment Proposals						
Give brief explanation of each assessment activity listed						
<p>Portfolio</p> <p>Students will work on a number of construction related projects to allow them to demonstrate their application of theoretical knowledge through the resolution of set tasks. They will also compile a Personal Development Plan through the self-assessment of personal strengths, weaknesses and developmental needs.</p> <p>Report</p> <p>The students report on their experiences working on a construction site or construction office and will be expected to become involved in the identification, investigation and proposal of solutions to construction issues encountered. The reflection and evaluation of the effectiveness of their solutions are key elements of the report.</p>						

8. Summary of Pre and / or Co Requisite Requirements
Communication and Design Technology

**9. For use on following programmes**

BSc (Honours) Construction Management (Architectural Technology)

BSc (Honours) Construction Management (Quantity Surveying)

BSc (Honours) Construction Management (Site Management)

**Module Specification****Part 2- to be reviewed annually**

<b>1. Module Leader</b>	<b>Brenda Rich</b>
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<b>2. Indicative Content</b>	<p>The nature of work based learning</p> <p>Self-assessment of personal skills</p> <p>Personal Development Planning – Appraisal, review of practice and learning, team working, communication and management skills, research skills, problem solving</p> <p>Research, analysis, and presentation of information</p> <p>Investigative, analytical and evaluative and management skills.</p> <p>Evaluation of proposals</p> <p>Application of general and technical knowledge from course modules.</p> <p>Construction procedures and legislation.</p> <p>Communication methods.</p>
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<b>3. Delivery Method</b> (please tick appropriate box)					
Classroom Based	Supported Open Learning	Distance Learning	E-Learning	Work Based Learning	Other (specify)
<b>Yes</b>					
If the Delivery Method is <b>Classroom Based</b> please complete the following table:					
	<b>Activity</b> (lecture, seminar, tutorial, workshop)	<b>Activity Duration - Hrs</b>	<b>Comments</b>	<b>Learning Outcomes</b>	
<b>1</b>	Lectures	34		LO1-4	

2	Site visit to construction site	2		LO2
	<b>Total Hours</b>	<b>36</b>		
If delivery method is <i>not</i> classroom based state lecturer hours to support delivery				

#### 4. Learning Resources

*To include contextualised Reading List.*

##### Highly Recommended

Bowden, J. (2011) *Writing a Report: How to Prepare, Write and Present Really Effective Reports 9<sup>th</sup> Edition*, Oxford: How to Books Ltd

Emmitt, S. and Gorse, C. (2003) *Construction Communication*, Oxford: Blackwell Publishing

Rook, S. (2015) *Work Experience, Placements and Internships*, London: Palgrave

##### Recommended

Weyers, J. & McMillan K. (2011) *How to Write Dissertations and Project Reports*, London: Pearson